

SUGGESTED REHEARSAL STRUCTURE

1. Welcome	Arrival, general talk, organization etc	10 mins
2. Vocal warm ups	Choose 2 or 3, explaining the purpose (if possible use the warm ups that support your teaching of the songs)	5 mins
3. Repertoire 1	<p>Teach songs in phrases (break the song down)</p> <p>Vary the way you rehearse the song & the order you rehearse them</p> <p>ie. Start from the halfway point</p> <p style="padding-left: 20px;">Start from the last phrase & work backwards</p> <p style="padding-left: 20px;">Clap the word rhythms</p> <p style="padding-left: 20px;">Speak the words</p> <p style="padding-left: 20px;">Sing the vowels only</p> <p>Explain the musical terms and signs used in the piece</p> <p>When singing new phrases encourage the students to look at the music as well as the words and follow the shape of the melody</p> <p>Encourage memory from the outset, getting the music off the page quickly</p> <p>Rehearse as you intend to perform</p> <p>Keep the students moving ... standing, sitting, change direction</p> <p>Pop in a few quick relaxation exercises, shoulder rolls, stretches etc</p>	7 mins
4. Repertoire 2	As above	7 mins
5. Repertoire 3	As above	7 mins
6. Fun song/round	Student choice perhaps?	5 mins
7. Repertoire 4	As above	7 mins
8. Repertoire 5	As above	7 mins
9. Lighter Activity	Whole group activity ie drama game, singing game, or non singing choreography run through.	4 mins
10. Farewell	Admin., reminders, homework, new songs for next week	1 min

Encourage quick drinks and remember relaxation and movement breaks

FINISH ON A HIGH!

Aim for the best possible sound.

Insist on concentration at the appropriate times.

Create a positive team environment.

Be bright, cheery, light hearted, and 'full of beans'.

Maintain firm control.

Include physical movement.

Change the activity even if the learning you required was not achieved.

Laughter is the best medicine – Have fun and make choir a blast!!